



Swimbridge Primary School

Accessibility Plan

Identifying Barriers to Access – A Checklist
 Discussed at Governors Meeting
 This Plan Drawn Up
 Latest Revision/Update

Completed March 2003
 6th March 2003
 8th March 2003 GR (updated bi-annually)
 27th February 2017 ST (agreed by B&F committee)

This accessibility plan must address the following issues:

- Increasing access to the school curriculum for disabled pupils
- Improving the delivery of written information to disabled pupils
- Increasing access to the physical environment of the school

	Targets	Strategies	Outcome	Timeframe	Success Criteria
Short Term	Availability of written material in alternative formats, as required by parents and pupils	<ol style="list-style-type: none"> 1. LEA is able to provide services for converting written information into alternative formats 2. Identification of children with specific visual problems 	<ol style="list-style-type: none"> 1. If necessary the school can provide written information in alternative formats 2. Use of large print text / consideration of colour of the writing used by teachers on boards etc. 	Available since summer term 2003	Delivery of information to disabled pupils and parents improved (available on request)
	Improve access to school	<ol style="list-style-type: none"> 1. To install hand rail along entrance slope 2. Improve main entrance 		<ol style="list-style-type: none"> 1. Installed spring term 2003 2. Completed with new office accommodation 	Physical accessibility of the school increased All Completed
	Provided disabled toilet facilities	Disabled toilet incorporated within the current office extension and new community room			Physical accessibility of the school increased Two facilities constructed
	Access to entire curriculum	At the moment, for older children, some music lessons and other group work takes place upstairs. Consideration needs to be given to individual access where needed	If necessary lessons currently taking place upstairs will be relocated for the entire group at ground level	Spring term 2003	Increase in access to the National Curriculum Available if necessary
Medium Term	Incorporation of appropriate colour schemes when refurbishing, to benefit pupils with visual impairments and install additional window blinds if required	Seek advice from LEA sensory support service on appropriate schemes and blinds	Classrooms and corridors become more 'user friendly' and accessible to visually impaired children	From autumn 2003	Physical accessibility of the school increased Blackout blinds fitted where necessary
	Wheelchair access through ground floor of the school improved	Seek advice from LEA / Diocesan surveyor.	Yellow and black tape fitted along the edge of the step in long corridor, library and outside schoolhouse entrance replaced with	From autumn 2003 Schoolhouse entrance and library steps to be considered 2018	Physical accessibility of the school increased Improved

			ramps/handrails		Wheelchair access throughout ground floor
	Training for teachers and support staff on further differentiating the curriculum	Seek advice from LEA sensory support service and Devon curriculum services on appropriate strategies	Staff are able to fully meet the requirements of disabled children's needs to assess the curriculum	From autumn 2004 – continually updated (training & strategies received from Physical Difficulties advisor 2016 (ST)	Increase in access to the National Curriculum ongoing
Long Term	School aims to improve access by relocating	Governors met in March 2003 to discuss the asset management plan and problems of accessibility to the current site and building	Having secured planning permission, capital funding from DfEE a new school could be built (probably on Glebe Field), fully accessible to all	By 2020?	School completely accessible to all