



Home Learning
Theme: Animals
Week Beginning – 11.1.21

Class-Adventurers

Weekly Maths Tasks		Weekly English Tasks	
<p>Continue to ask your child to use the sentence starter 'I know... because...' when explaining their mathematical thinking.</p> <p>Please see the ideas on ClassDojo for maths learning at home.</p> <p>Ask your child to find different ways of making 3, 4 and 5 using 2 different kinds of counters. What different ways can you find to make these numbers? How do you know that this is 3? Repeat with other numbers, finding all the different ways of making those numbers.</p> <p>Whiterose maths Please watch the videos for this week's learning.</p>		<p>Reading Enjoy reading every day. Please see the ideas on ClassDojo for reading.</p> <p>Writing Chose an animal that you are interested in. What do you already know about this animal? Can you write a fact book about this animal? Maybe you can think of sentences using have, can, are. Have a look at the video on ClassDojo to see the book that I have written. If writing sentences is very tricky for you, you could draw pictures and write labels for the animal. Or your grown up could write the beginning of the sentence and you could write the last word or two or you could do one picture and one sentence instead of a whole book. Could you write a collection of fact books about different animals or could you write a new page for your book every day.</p> <p>Phonics Have a go at games on Phonics Play for the sounds you are learning: https://www.phonicsplay.co.uk/ Please focus on a new sound each day and remember to review all the sounds you have learnt so far every day and to practice your sight words every day. There are videos to introduce the sounds here: https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw</p> <p>Please refer to the ideas sent home last term for learning sight words or follow this link: https://sightwords.com/</p>	
<p>Reception: Comparison to 5 and composition to 5 https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</p>	<p>Year 1: Addition and subtraction (within 20) https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/</p>	<p>Reception: lgh (as in high) Action – stand and salute oo (as in boot/look – this makes two slightly different sounds). Action - head jutting forwards and backwards like a cuckoo (back for little oo as in book, forwards for long oo as in moon) ar (as in farm) Action – mouth open saying ah or (as in for) Action – donkey ears going forwards ur (as in hurt) Action – holding knee as if hurt</p>	<p>Year 1: oe (as in toe) au (as in Paul) a-e (as in make, this is called a split digraph) e-e (as in these, this is a split digraph) Learn to spell the tricky words: were, there</p>



		Learn to read the tricky word: my Learn to write the tricky words: no, go	
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Weekly Science Task	Spotlight On...
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<p>We are continuing to learn about animals thinking about the big idea: Animals can be sorted in many different ways.</p> <p>There are lots of interesting resources about animals here: https://www.natgeokids.com/uk/?s=animals&post_type=primary-resource</p> <p>Read the story The Snail and The Whale by Julia Donaldson and Axel Scheffler We are very lucky living by the coast. Can you go for a walk on the beach with your grown-ups and see what animals you can see? Have a look at these activities connected to the book: https://www.gruffalo.com/gruffalo/files/ac/ac9d08c2-54bf-4f62-b1ae-b36c3e031ae6.pdf In this link it talks about picking up litter which is a great thing to do but something we always have to be careful doing. This is especially true at the moment, if you do go litter picking, please wear gloves and make sure you do not touch your face when picking up litter. Remember we have to keep ourselves safe at the moment. Always wash your hands or use hand sanitiser when you have been out and about.</p> <p>Read the book Monkey Puzzle by Julia Donaldson and Axel Scheffler. In this book we see that snakes lay eggs. What other animals lay eggs? Can you find ways to sort these animals? What do the animals in each group have that is the same? What kinds of animals are they? Do all animals lay eggs?</p> <p>Have a look at the pictures of animals on the link on ClassDojo – Can you sort these animals? Which one do you think go together? Can you tell your grown up what you think using the sentence starter ‘I think they go together because..’ Once you have had a go at sorting the animals, talk about the labels with your grown up. Can you sort the animals into these groups?</p>	<p>Art: Can you make an animal mask? Here are some ideas: https://www.bbc.co.uk/cbeebies/curations/make-a-mask</p> <p>Physical Development: Can you find different ways to move like an animal? How does a frog move? What about a snake?</p> <p>Think of an animal you might see when you are out for a walk. How many times did you see that animal?</p> <p>Cosmic Kids Yoga and Mindfulness – have a go at one of the yoga or mindfulness videos. https://www.youtube.com/c/CosmicKidsYoga/videos</p> <p>Life curriculum: Who helps us in our community? How do they help us? Who helps us to look after animals? What number should I call in case of an emergency? Why would we call 999? Why should we never call 999 if it is not an emergency?</p> <p>How many feelings can you name? Can you design emojis to represent these feelings? Could you display your emojis at home to show how you are feeling each day? Can you tell someone in your family why you are feeling the way you do?</p>
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