



**Home Learning**  
**Spring Topic: Prehistoric Britain – Bronze Age**  
**Week Beginning – 01.03.21**

**Class- Explorers**

**Weekly Maths Tasks**

Main maths sessions:

Videos and learning activities will be uploaded to support your maths learning this week.

Spring Term	Year 3 & Year 4
<b>Monday</b>	To tell and write the time using 24hr clock.
<b>Tuesday</b>	Estimate and read time to the nearest minute – record and compare times.
<b>Wednesday</b>	Read time with increasing accuracy to the nearest minute.
<b>Thursday</b>	Know the days of the week and how many days in each month, a year and leap year.
<b>Friday</b>	Re-cap key skills and mini assessment.

**Weekly English Tasks**

**Spellings:** Look out for this week's activity to be uploaded on Friday.

**Year 3** Homophones/near homophones

**Year 4** Words ending in 'soft c' spelt 'ce'

**Reading:**

- Read a book and record a comment in your reading record at least 3 x this week. Let us know what you are reading this week and a few sentences about the text so far.

- Write a book review about a book that you have read since Christmas. Use this [website](#) to help you to write an effective book review.

**Writing: We will be writing our Skara Brae leaflet this week.**

**Monday: To write effective sentences for a persuasive holiday brochure.** *Heading, Rhetorical Questions and Direct Address*

**Tuesday: To write effective sentences for a persuasive holiday brochure.** *Imperative Verbs, Alliteration and description*

**Wednesday: To write effective sentences for a persuasive holiday brochure.** *Action and Personification.*

**Thursday: To write effective sentences for a persuasive holiday brochure.** *Alliteration, Testimonial and Call to Action.*

**Friday:** Reading(Book Review above) and Spelling

**Weekly Book Day**

On **Thursday 4<sup>th</sup> March** it is World Book Day so instead of Science this week, we would like you to decorate a potato with your favourite book character. We are going to have a bit of a competition and will share the winning potatoes at the end of the week. Please do not go and buy materials, use the things you already have at home and be creative. Children that attend school on Thursday will be completing this activity at school but are obviously welcome to make an additional one at home if they wish to do so.



We will hold a zoom meeting on World Book Day (time TBC), you are welcome to join the meeting in fancy dress if you are at home and we would like you to be prepared to

**Spotlight On...**

**History: To learn about the Bronze Age**

Watch the following [video](#) and look carefully at the artefacts. Once you have finished watching the video. Draw and label some of the artefacts and what they would have been used for in The Bronze Age. Upload your work to Dojo. There is also an animation you may like to watch [here](#).

**RE** This week we will be looking at the Jewish festival of Passover with Mrs Scott

**PE** – [Funletics](#). It has been great to see lots of you having a go at these at home. So why not choose another one to have a go at this week. There are lots to choose from. Add a photo of you joining in with the ones you choose.

**PSHE:** Following on from our zoom meeting last week, have a think about some things that you are really looking forward to when returning to school and some things that you may find trickier or are worried about so that we are aware and can support you. Record them (perhaps 3 of each) and add them to your portfolio for us to see.



share one of your favourite books with the class.