

## Swimbridge CE Primary School PE/Games Rolling Provision 2019-20

Friday PM's	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Adventurers</b>	<b>Intro to P.E. / Modified Games - Football</b> Swimbridge Jubilee Hall	<b>Gymnastics</b> ND Leisure Centre	<b>Multiskills</b> Swimbridge Jubilee Hall	<b>Modified Games – Netball &amp; Basketball</b> School Playground	<b>Modified Games – Tag Rugby / Outdoor &amp; Adventurous Activities</b> School Field / Playground	<b>Modified Games – Cricket &amp; Rounders / Athletics</b> School Field / Playground
<b>Discoverers</b>	<b>Gymnastics</b> ND Leisure Centre	<b>Tennis</b> Tarka Tennis Centre	<b>Modified Games – Netball &amp; Basketball</b> School Playground	<b>Multiskills</b> Swimbridge Jubilee Hall	<b>Modified Games – Cricket &amp; Rounders / Athletics</b> School Field / Playground	<b>Modified Games – Tag Rugby / Outdoor &amp; Adventurous Activities</b> School Field
<b>Explorers</b>	<b>Swimming</b> South Molton Pool	<b>Football / Kwiksticks Hockey</b> School Playground	<b>Tennis</b> Tarka Tennis Centre	<b>Gymnastics</b> ND Leisure Centre	<b>Surfing</b> ND Surf School	<b>Surfing</b> ND Surf School
<b>Inventors</b>	<b>Netball / Basketball</b> School Playground	<b>Swimming</b> South Molton Pool	<b>Gymnastics</b> ND Leisure Centre	<b>Tennis</b> Tarka Tennis Centre	<b>Tag Rugby / Athletics</b> School Field	<b>Kwik Cricket &amp; Rounders / Athletics</b> School Field

### Dance:

- Adventurers and Discoverers – Dance is covered within Wake and Shake, Go Noodle and Take Ten each week and in music and topic curriculum activities throughout the year.
- Explorers and Inventors – Each class will take part in an Expressive Arts day in the autumn term where dance will be a focus, and again during activities week. Dances will often be included in the summer production.

In the spring term, KS2 will take part in some Maypole dancing within their music lessons and dance may also be incorporated within topic work for all classes as appropriate.