

British Values within Swimbridge CE Primary School

British Value	Statement	Evidence	Impact
Mutual Respect and the tolerance of those with different faiths and beliefs	Respect is part of one of our school's key values. Everything we do is based on the understanding of mutual respect for ourselves and others. We use enrichment opportunities as well as assemblies and everyday teaching to learn about faiths and beliefs and how we can show tolerance to others.	Disability awareness in assemblies. Multi-cultural learning and events e.g. topics based on other cultures, recognising Chinese New Year and other global events. Dance workshops teaching children about one aspect of different cultures. Learning French / about French culture at KS2. RE lessons that teach about other religions. Assemblies about God's global family enable children to learn and respect a range of cultures.	Children demonstrate a high level of respect for others in our community and around the world. The children demonstrate impeccable behaviour to their peers and others and show understanding and respect for cultural differences.
Democracy	We believe that a democratic approach to school improvement is vital to ensure that all ideas are heard and shared. Elections take place in all areas of school life, for example: election of school council members, as well as other votes that frequently take place in the classrooms. The voices of all stakeholders are heard ensure that we model and develop democracy for all.	Pupil questionnaires are part of our information gathering and monitoring procedures. School council elections. Parent questionnaires. Electing classroom monitors	Children, staff, parents and governors' voices are all heard and communicated. Children can see 'fairness' in action and are developing their awareness of how democracy can ensure the greatest happiness for the greatest number.
Rule of Law	Rules, procedures and guidelines are vital to ensure the safety and learning of the children in the school. It ensures that all stakeholders are safe in their roles and are therefore able to deliver the best opportunities for children. In order to support the children to become law abiding citizens, in conjunction with their parents, we model appropriate behaviour and follow our school and classroom rules closely. Children are encouraged to make the right choice regarding their behaviour. Rewards are regularly shared for good behaviour and less desirable behaviour is met with restorative actions and a sanction. We encourage the children to take these sanctions as learning opportunities to review their behaviour and consider alternative choices in the future. They are taught explicitly right from wrong in all situations.	School and class rules. Behaviour class strategies e.g. traffic lights. PSHE lessons. Star of the Week, Headteacher awards.	Behaviour across the school is very good and any poor behaviour is dealt with immediately. Children are aware of the rules of the school and follow them. Children find the classroom behaviour systems visual and clear to follow.
Individual Liberty	We believe that children have the right to an education and to feel safe and secure at all times. Pupil voice is a vital part of our school life and Children's ideas about the school and their learning are always listened to closely and actions put in place where appropriate.	Pupil voice Peer and self-assessment Class responsibilities Charity events Behaviour policy- right to learn	The children show confidence when speaking about their well-being and their learning. They understand their right to education and their responsibility within their own learning.