



Home Learning
Theme: Dinosaurs
Week Beginning – 22.02.21

Class-Adventurers

Weekly Maths Tasks	Weekly English Tasks	
<p>Reception Monday – Numbers to 10 Tuesday – Numbers to 10 bingo Wednesday – Composition of 9 and 10 Thursday – Composition of 9 and 10 Friday – Number bonds to 10</p> <p>Year 1 Monday – Numbers to 50 - ordering numbers Tuesday – Numbers to 50 - one more, one less Wednesday – Numbers to 50 – one more, one less Thursday – Numbers to 50 – compare Friday – Numbers to 50 – compare</p>	<p>Monday – Read and respond through dance and/or music Tuesday – The Three Billy Goats Gruff – role play Wednesday – The Three Billy Goats Gruff – respond to story Thursday – The Three Billy Goats Gruff – write our own version Friday – Read and respond – draw and write about your favourite book. Why should people read this book?</p>	
	<p>Reception Review sounds oo, ar, or, ur Monday https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure Tuesday https://www.phonicsplay.co.uk/resources/phase/3/dragons-den Wednesday https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto Thursday – please see sheet on ClassDojo Friday – learn to read tricky word all</p>	<p>Year 1 Monday – alternative pronunciation of ou Tuesday https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure Wednesday https://www.phonicsplay.co.uk/resources/phase/5/dragons-den Thursday https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto Friday - learn to read tricky words: any, eyes, friends Learn to read tricky words: when, what, out</p>
Weekly Science Task	Spotlight On...	
<p>This week we will make dinosaur bones/fossils using salt dough. These are not to eat! You will need:</p> <ul style="list-style-type: none"> • 1 cup salt • 2 cups flour • 3/4 cup water <p>Ask a grown up to pre-heat your oven to 200 degrees.</p> <p>Grown ups – the thicker the bones/fossils are, the longer this will take to cook, so you might want to do this activity in the morning to allow enough time for the bones to cook or encourage your child to make thinner bones!! You will need to allow 45-60 minutes for small fossils/bones or up to 2-3 hours for larger pieces. Alternatively you could make the fossils and leave to air dry for up to 24-48 hours.</p> <p>Once you have made your fossils be a palaeontologist. Ask someone to hide them in some sand or soil. Use a paintbrush or old toothbrush to brush away to sand or soil to discover your fossils.</p> <p>At home, start to collect cardboard rolls. We will be using these in later weeks to create some other dinosaur fossils.</p>	<p>History: We are going to be exploring the Jurassic period for our new topic. Have a look at the pictures posted on ClassDojo.</p> <p>Talk to your grown up about what you see, think and wonder using these sentence starters: I see... I think... I wonder... What do you think is similar and different to the Jurassic period and now. Challenge yourself to use these words or phrases: then, now, a long time ago, these days, now a days, once, in the past, in the present...</p> <p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zhtqtkty</p> <p>Keep fit Have a go at Tiny the T-Rex yoga https://www.youtube.com/watch?v=BqtPZ9OKa94</p> <p>Balloon challenge Ask a grown up to blow up a balloon for you. See how many times you can hit the balloon up in the air before</p>	



C.E. SCHOOL

it touches the ground.

With someone else from your family, bat the balloon from one to the other using your hand. How many hits do you make before it touches the ground?

If you have bats at home, do the same using bats – remember to count how many times the balloon gets hit before it touches the ground. In my house we managed 17, see if you can beat our family record!

If your balloon pops be sure to pick up all of the pieces and put them safely in a bin, this is especially important if you have a baby or animals in your house.

Art

Learn how to draw a dinosaur:

<https://www.nhm.ac.uk/discover/how-to-draw-a-dinosaur.html>

Be an explorer

Go on a walk around your house. What are the natural and man-made features of the area? Can you take photos of the main features? When you get home can you sort them into natural or man-made? Or take a sketch pad with you, draw natural features on one page and man-made features on another page. Can you name all the features that you see?