

Information for Parents

Autumn Term 2020 Inventors Class



Key topic vocabulary for this term:

saga, runes, longhouse, Odin, Frigg, Danegald, Danelaw, wergild, raid, pillage, pagans, outlawed, longship, kingdom, invade, exile.

Dear Parents,

Welcome back!

The children have settled brilliantly back in school and we are very excited to all be together on our learning journey once again. This term we will focus on 'Raiders and Traders' learning about the Anglo-Saxon and Viking way of life. Please use Class Dojo if you need to contact us and check for class updates and information as we will try and keep you informed of our learning.

Many thanks,

Mrs Gilbert and Mrs Poland.

How you can help at home:

- Read with your child daily and use focus questions in the front of their reading record. Also encourage them to write in their reading record at least 4 times a week.
- Please ensure a coat and water bottle comes into school each day.
- Support with home learning each week (more details to follow, when the children have settled back in school).
- Ensure they come into school in PE kit on their allocated days.
- Encourage your child to find out about our topic by studying their knowledge organiser or through safe, supervised use of the internet.

English

This term we are starting by looking at 'The Book of Hopes' a collection of inspiring stories to engage and use as a stimulus for our writing. Children will be encouraged to look for common themes that appear within stories and then will be tasked with writing their own fictional piece. Later in the term, to tie in with our topic work, children will be studying the historical story of 'Beowulf'. Multiple writing opportunities will arise from this, including: newspaper articles, descriptive writing and instructional pieces. We will focus on spelling, punctuation and grammar throughout this unit of work. Reading is also a continued focus this term, with whole class guided reading, children are encouraged to keep their reading comments up to date in their reading journals.

Science

Children will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body. Later in the term, children learn about the human body and how it changes over time – from birth to old age.

Religious Education

The children will be learning more about the Christian God and what it means for a God to be Holy and loving. We will then be look at Science and Christianity and see if it is conflicting or complimentary.

Art

The Inventors class will be exploring an illustration unit based on Charlie Mackesy's illustrations and distinctive style. The children will explore his style and develop their own illustration using a range of mediums including quill and ink. Later in the term we will look at Viking art and making artefacts unique to the Viking culture.

DT

Tying in with our topic work, children will plan, design and evaluate a build of a Viking longship.

Spirituality-

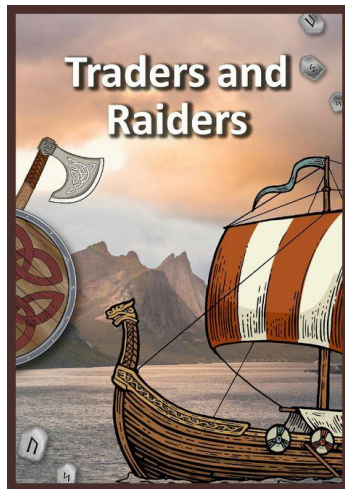
The children will become aware of a range of cultures and ways of thinking that shaped these historical people.

Half Term Home learning Project

Choose one of the following:

- Try making Viking bread or Anglo-saxon bread (search safely online for recipes).
- Research and make some simple Viking embroidery patterns using a needle and embroidery thread.
- Find out more about the Futhark alphabet. Write a short message using the runic alphabet. Vikings carved on wood, bone and stone. What will you use?

Was life better in Anglo-Saxon or Viking Britain?



History

This term, we will be learning more about Britain's early invaders and settlers. We will be exploring the Anglo-Saxon and Viking culture, chronology and key events. The children will learn about their daily life, artefacts and culture along with their Gods and rulers.

Maths

Our learning will focus around number and place value initially, re-establishing confidence and basic skills in this area. Teaching will then move onto the four operations (X, ÷, +, -) of using number and establishing fluency of calculations. We will be developing reasoning and problem solving skills within the children and focusing on mastery of maths. We will also be consolidating our times table knowledge through the use of TTRockstars.

Physical Education

In PE this term the children will be taught dance, Gymnastic, fitness circuits and ball games. In dance, children will discover the roots of street dance and then will learn, perform and evaluate their own sequences as the term progresses, culminating in a whole class performance. Your child will learn how to exercise safely, why exercise is good for us and how we can improve our own levels of fitness, health and well-being through participating in games, circuits and appropriate exercise.

Life Curriculum

This term the children will be given time to discuss and understand current world events. Alongside this, they will be exploring their own personal, social and health education as well as finance matters.

Computing

We will be using Espresso Coding to explore algorithms and programming using games. The children will be using computational thinking to create their own games for themselves and others to play.

Primary Modern Languages

Children will recap previous learning throughout the week – greetings, classroom instructions etc. Later in the term we plan to have a French day where children are immersed in the language.

Music

The children will experience a music day at the end of term focusing on using 'Happy' by Pharrell Williams to explore the rhythm and learn the song in sign language. The children will be creating mood beat tracks using quick beats to accompany the song.