

### Literacy

This term we are going to be learning to link sounds to letters of the alphabet and play games to practise hearing and saying initial sounds in words. In reading we will share books together and practise our listening and responding skills by discussing characters and events. We will begin to put sounds together to read simple words by segmenting and blending and will learn to read some of the simple sight words. In writing we will build confidence in giving meaning to the marks we make and work on forming recognisable letters to label.

### Understanding the World

We will be exploring and asking questions about the world around us and noticing differences and similarities between locations. In particular, we will learn about desert landscapes, weather and the plants and animals that live there and compare to our own environment. We will be learning about what makes us unique as well as things we have in common and talking about special times and events with family and friends. As part of our learning about technology, we will be using different devices and talking about what they

### Maths

**Number** – This term we will be focusing on consolidating the numbers to 10. We will be counting forwards and backwards in lots of contexts to sort objects and explore different ways a number can be made and represented. We will look explore using objects to add and subtract including finding 1 more and 1 less.

**Shape and Measures** – We are going to look at spotting shapes in the world around us. We will create patterns and build models linked to our topic using these shapes and talk about them using mathematical vocabulary.

### Communication and Language

This term we will be playing games to practise listening to and following simple single instructions. We will have lots of opportunities to speak in groups to practise sharing our ideas and asking questions. In each subject we will build knowledge of new vocabulary and have opportunities to hear and apply it.



### Expressive Arts and Design

We are going to look at desert landscapes and develop our own using textured collage and colour mixing. We will look at desert artists and say things we like. We are going to draw animals we would find in the arctic desert, create igloos and discover Inuit art. This term we will have a design technology day where we will design, make and evaluate some edible Christmas treats.

### Personal, Social and Emotional Development

This term we will be working on friendships and effective play. We will talk about sharing and resolving conflicts through circle time and drama activities. We will talk about different feelings and make links to our own experiences as well as discuss ways of helping others who are upset. As a class we will develop class rules and understand that these boundaries keep us safe. Class discussions will encourage us to talk about our own needs, wants, interests and opinions.

### Physical Development

This term we will be practising football skills through simple games; focussing on safely and skilfully negotiating space to avoid obstacles. We will also be going to the dojo at Barnstaple Leisure Centre to take part in gymnastics. We will explore moving in different ways on the floor and across apparatus. We will build confidence in balancing and jumping safely from equipment. As part of our PE we will also be thinking about the importance of exercise and observe its effects on the body. There will be a range of fine motor activities to strengthen grip and pencil control.

### Religious Education

We will be exploring what being special is and where we belong. We will also be looking at why Christmas is special to Christians.

### Spiritual Development

This topic will encourage awe and wonder if the world's natural beauty and variation.

### Life curriculum

Within circle time, we will be covering a number of topics including: class rules, personal safety, hygiene, families and mindfulness.