

### Pupil Premium Funding Allocation and Plan for 2020-21

In line with our SIP, our key focus will be to ensure inclusion and aspiration for all, whilst ensuring the Social Emotional Mental Health and Wellbeing of our most vulnerable learners is supported following the pandemic and resulting school closures of 2019-20. We will assess the soft data, to ensure that strategies and approaches are personal and pertinent to the individual children and we will continue to develop excellence throughout the school by supporting and developing our Quality First Teaching. We will do this by investing in training, strategies, resources and approaches to support this.

At Swimbridge, we see our values and engendering a sense of ‘belonging’ as being essential to progress. We also believe that on-going, consistent teacher-pupil dialogue, a focus on and the development of learning behaviours and the engagement of parents and carers are the key to ensuring successful outcomes for all our children.

The table below, details our intent, implementation and the impact of our Pupil Premium Grant Allocation for 2020-21. Grant allocation = **£14,690** (Based on 5 x PP Chdn @ £1,345, 3 x Service Chdn @£310, 3 x Post LAC Chdn @ £2,345- from 2019 Census)

Implementation	Intent	Budget	Impact
Funding to enable PP children to take part in all extra-curricular activities, school trips and curriculum visits, including activities week, swimming and surfing.	Inclusion, aspiration and experience for all children.	Various - £50 x4 = <b>£200</b> Surfing - £120 x2 = <b>£240</b>  <b>Total = £440</b>	All children will have equal access to our broad, balanced curriculum and will have experienced extra-curricular provision.
A S&L trained TA to be in one morning a week to ensure children are supported proactively with speech and language development.	Early Language development is key to children being able to access their education. We aim to ensure ongoing internal support ensures that language development is supported and accelerated.	3 hrs p/w (@315 p/h) S&L TA support = <b>£1,710</b>	Language development is accelerated which enables pupils to have earlier and greater access to all areas of the curriculum.
Class teacher and TA time for over learning, further in class reading and early reading and guided reading sessions alongside peers.	To provide 1-1 reading opportunities and high quality teaching and over learning of reading comprehension.	1-1 reading with TA or teacher = 15 mins x 5 chn x 5 days every week (@£15 p/h) x 38 wks = <b>£712.50</b>  Further reading/ phonics/ vocabulary intervention and support form TA and / or teacher = 3 hrs weekly (@ £15 p/h) x 38 wks = <b>£1,710</b>  <b>Total = £2,422.50</b>	Reading progress is accelerated so that children attain above or in line with other pupils of their age.
Pre – teaching and TA overlearning in class support in maths and English (specifically within writing tasks)	Children supported to feel successful and make progress within core maths and English (writing) learning.	Maths and writing TA and teacher support x 5 hrs pw (@ £15 p/h) x 38 wks = <b>£2,850</b>	Maths and writing progress is accelerated so that children attain above or in line with other pupils of their age.

<p>SEMH, Trauma and Wellbeing Support to include:</p> <ul style="list-style-type: none"> <li>• Widerstafftraining</li> <li>• Thrive Programme</li> <li>• Physical wellbeing and mental health support</li> <li>• Transition support</li> </ul>	<p>Increased capacity for access to Thrive, frequency of targeted reviews and whole class Thrive approach to encourage inclusion wherever possible.</p> <p>Assistance with transition from class to class and through to secondary education.</p>	<p><b>£4,500</b> (Thrive reviews, programme co- ordination and implementation)</p> <p><b>£200</b> (Thrive subscription)</p> <p><b>£200</b> (Thrive Licenced training)</p> <p>2 hr p/w (@£15) Sports trainer support x 38 weeks = <b>£1,140</b></p> <p><b>Total = £6,040</b></p>	<p>SEMH and cognitive barriers to learning reduced for all children so that progress is enabled and accelerated for all.</p>
<p>The purchase of additional educational resources to enrich the curriculum.</p>	<p>High quality, targeted resources available throughout the curriculum, to promote increased individual engagement.</p>	<p><b>£250</b></p>	<p>Children engaged in all aspects of their learning, promoting the progress of all.</p>
<p>SENDCo and EP time.</p>	<p>Frequent review and appropriate external support to provide early help and ongoing engagement and specific support for vulnerable families.</p>	<p><b>£1000</b></p>	<p>Support in place for children with SEND and for families who are experiencing difficulties.</p>