

# Information for Parents

Autumn Term 2020  
Adventurers Class



Dear Parents,  
Welcome back!

We are looking forward to the term ahead. The theme this term is Marvellous Me and we will focussing on the children getting to know themselves and each other better, as they explore similarities and differences between people and discover what makes them unique. We look forward to lots of interesting and fun learning throughout the term.

Mrs Symons

## How you can help at home:

- Read with your child daily and use focus questions in the front of their reading record.
- Please write in your child's reading record regularly
- Play games to help with developing awareness of phonics. For example, I'm thinking of something that rhymes with hat... I spy... When you are out and about look at words you see on signs, ask your child what letters or sounds they can see.
- Talk about numbers they see in their environment, for example, on clocks, cookers, number plates...
- Try and use some of the vocabulary below when you are talking about things with your child:
  - The same as
  - Similar
  - Different
  - Name body parts, including ankles, elbows, shoulders, knuckles, wrist, eye brows, eye lashes
  - Name shapes including circle, square, triangle, rectangle, hexagon, octagon

### **English**

The children will take part in daily phonics lessons to build their knowledge of letter sounds, to help them become confident with sounding out words when reading and writing, as well as learning to read and spell some tricky words. The children will hear and discuss books read aloud connected to other areas of learning. They will also take part in guided reading sessions and have opportunities each week to read one to one with an adult. The children will write simple sentences about themselves connected to the Marvellous Me topic and write captions and labels for other areas of the curriculum.

### **Computing**

The children will use ICT as a tool to explore other areas of learning. This term they will create pictures and digital photos and recordings using ICT.

### **Religious Education**

As part of the Marvellous Me topic, the children will explore the idea of being special and where we belong. They will discuss what makes them, their family and their community special and talk about the different groups they belong to. We will explore who created the world and find out about Harvest and traditions associated with this time of the year.

### **Art/ Design and Technology**

Connected to the Marvellous Me topic, the children will explore a range of media for creating portraits, including pencils, paints, pens, clay and the use of ICT to take photographic portraits.

### **Half Term Home Learning Project**

Please take the opportunity to share photos at home. These could be family photos (both immediate and extended family) and photos of your child at different ages. You could discuss family members with your child and who they are and talk about how your child has changed over time.



### **Understanding the World/Science**

The children will begin to explore the world around them at this time of the year and use ICT as a tool to take photos or videos of the local environment. The children will develop observational skills to notice and compare their environment in different seasons. They will also explore how they have changed over time in connection to the Marvellous Me topic. The children will develop a greater vocabulary to name body parts and develop an awareness of the 5 senses.

### **Personal Social Emotional Development**

The children are working on social skills and using their words to communicate needs with peers and adults. We encourage the use of 'I feel...when...' sentences.

### **Understanding the World/Geography**

The children will become familiar with their environment both in and around their class and school. They will identify the features that make these familiar places special to them and use different resources to represent places through maps. Through both fiction and non-fiction books and short educational videos, the children will begin to gain an understanding of different countries.

### **Maths**

The children will be doing lots of hands on maths to begin the year as they sort a range of materials according to different attributes. As they do so they will develop greater mathematical language to describe the objects they sort, including language connected to size and shape. Number work will build confidence in counting forwards and backwards accurately, counting a greater number of objects precisely and giving the number that is more or less than a given number.

### **Physical Development/Physical Education**

The children will explore music, movement and dance as part of their PE lessons. They will discuss how music makes them feel and experiment with different movements in response to music. We will also be learning about the importance of safe spaces, warming up and down and how to move safely during PE lessons, becoming more aware of other people and obstacles around us.

### **Forest School**

The children will be spending time exploring the Forest School area. They will focus on how to use this area safely to learn about and respect nature and the outdoors. Through the Forest School the children will also explore seasons.

**Spirituality:** The children will develop a greater understanding of themselves.