



Home Learning

Theme: Discovering Animals

Week Beginning – Monday 18th January 2021

Class- Discoverers

Weekly Maths Tasks

Whiterose Maths – Multiplication and Division

<https://whiterosemaths.com/homelearning/year-2/>

Monday	Watch 2 times-table video	Complete 2 times-table sheet or, find out what odd and even numbers are
Tuesday	Watch 5 times-table video	Complete 5 times-table sheet, making the amounts for Q3
Wednesday	Watch 10 times-table video	Complete 10 times-table sheet And practise your bonds to 10 (4+6 etc) and bonds to 100 (40+60)
Thursday	Watch <i>make equal groups - sharing</i> video	Complete these sharing problems and write five of your own.
Friday	Do this sharing equally lesson on BBC Bitesize	Create pictures, photos or sentences to explain these maths words: array, times-table, sharing, double, altogether, odd, even

You could also access these websites to play games and explore maths learning:

<https://www.topmarks.co.uk/number-facts/number-fact-families>

<https://www.visnos.com/demos/addition-subtraction-facts>

<https://nrich.maths.org/9122> ★ **Highly recommended**

As often as you like...

Practise your times- table facts with [Timestable Rockstars](#)

Explore [Mathletics](#) assigned tasks or play section.



Weekly English Tasks

Please read every day, discuss your reading and record in your reading record.

Please complete a spelling or phonics task daily:

- Learn the alternative spelling choices oa, oe, o-e, ow on [Spellzone](#) and write some sentences using them.
- Practise applying the spelling choices above with this [quiz](#).
- Practise your CEW tricky words that cannot be sounded out using the Y2 CEW sheet.
- Learn about the suffixes –er and –est. Watch this [video](#) and try out building new words (pdf.)
- Proof a piece of writing you have done this week.

We are learning about non-fiction and studying the key text *Reptiles*, as well as other animal topic books that give us information about animals. This week we will finish our unit with a week-long writing project:

Monday

Choose a different animal group to research. Generate lots of questions and explore videos, books, online and talk lots. Then create an awesome word bank (including nouns, verbs, adjectives and adverbials) that is useful for the animal group/type and some individual animal pages.

Tuesday

Write your contents page. You will need two introductory pages, three or four individual animal pages, and then space at the back for a quiz. Then create a half page image for each page. This can be drawn, painted or created online.

Wednesday

Write your first two pages. Build sentences that are to the point but also descriptive. Look at our model text for ideas. Re-read your work as you write and remember to lay it out like you practised last week. You can add extras too if you like.

Thursday

Write your animal pages following the same routine as before. Remember you can choose great words, then write descriptive sentences. Think about how they can follow on from each other.

Friday

Create questions for some of the animals in your book and make your quiz for your final page. How will you present your answers? With photos or hidden answers? Try your questions out on someone to see if they can guess your animals.

Weekly Science Task

We are learning about animals and classification.

Key Question: Can you do what animals can do?

This week, can you please look at videos or pictures of animals and list what capabilities make them special. Consider if you can do the things they can do.

Then complete the animal skills investigation activities (on support pdf) and talk about each one using the format:

I can, I think, I wonder.

Wonder task: can you think of any other investigations you could do for other animal skills?

Remember to investigate like a scientist, to get as much information as you can and consider what you have found out.

Research extra: Explore [this section of Bitesize](#).

Spotlight On...

Geography: Investigate some of the world's [habitats](#) where certain animals make their home. You could create a project, piece of art, presentation or maybe an animal map to show the range of animals in the world.

Design Technology: Focus on one type of animal habitat, like Arctic animals or desert species and create a mini version. You could use a shoebox or any other container.

French: Practise using some of our French greetings and introducing yourself in French. You could also find out the name of different animals and make your own French word book with pictures.

PE: Take up the challenge of keeping a football or basketball bouncing. Can you bounce for a whole minute?

