

English

We are studying a variety of text types in this hybrid unit on Wartime Words. Including: diaries, narrative, poetry, letters, play scripts and recipes.

We are representing historical information using different features, language and layout, considering how we want our reader to react or feel about World War themes.

Reading

Children will have weekly guided reading group sessions and be read with individually when possible. Questioning and discussion will develop full comprehension and all reading skills.

Spelling

We learn the year 3/ 4 and year 5/ 6 statutory spellings, alongside relevant rules; ways of understanding spelling choices and strategies for spelling accurately.

Handwriting

We are teaching children to join entirely (as long as this is legible.)

PE

This term Inventors have gymnastics at North Devon Leisure Centre and tennis at Tarka Tennis Centre.

RE

We are studying Hinduism to explore how Hindu beliefs about life and death influence the way that Hindus live.

Life Curriculum

This term we look at puberty/body image; drugs and alcohol and budgeting/finance, in an age-appropriate way.

World Wars

As part of *Time Travellers* whole school topic



Music

We will be learning to play the keyboard, focussing on percussion instruments and modern music (wartime songs) together with a strong focus on singing and formal notation.

Art and Design Technology

This term the children will be completing a collaborative piece of art based on the local environment, called 'The Colours of Swimbridge.' This will be displayed in the village. The children will also explore war based artists.

Geography

We are developing map reading skills this term, using a range of map types and features, linking this to times of war in the local area.

French

This term we are building skills towards understanding French songs and stories, and then presenting our own hobbies/interests in French.

Food Technology

This term we are creating seasonal dishes, linked to rationing.

Maths

The children will be covering all areas of the Maths curriculum each term and moving their understanding and learning on to the next step towards end of year expectations.

This includes;

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fraction, decimal and percentage
- Measures, shape, position and direction
- Ratio and proportion, algebra, statistics

This term we are consolidating mastery expectations and use of visual, concrete and real-life representations.

Science

We have a large Forces topic after half term, where children will be investigating and exploring air resistance, water resistance and friction, as well as gravity. We hope to use this knowledge to make World War planes, parachutes and submarines.

Computing

We are creating Scratch games this term, as well as developing our esafety knowledge; software and hardware awareness and data handling skills.

History

We are studying World War One and Two as an aspect of history over time, in our locality. We hope to travel back in time via people's personal stories (real and representative,) using artefacts and our imagination to try and understand the affect of the wars on people's lives.

Spirituality

Understanding self and self-perception. Considering the human capacity for empathy, concern and compassion.